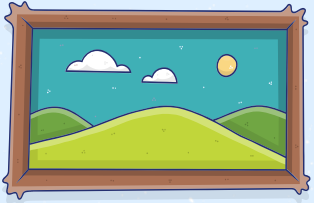
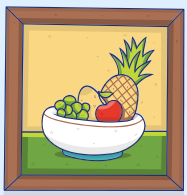
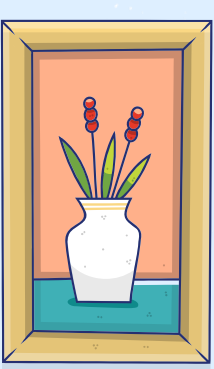
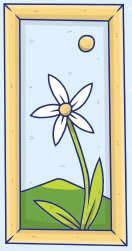


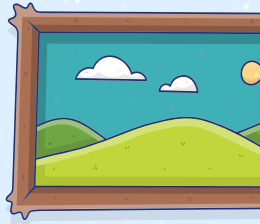
P6 Aesthetics Curriculum Briefing 2025

Presented by : Ms Serene Chan (HOD/Aesthetics)





Agenda



Mission

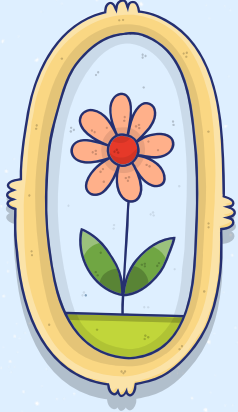
Approach

Signature Programmes

Learning Outcomes

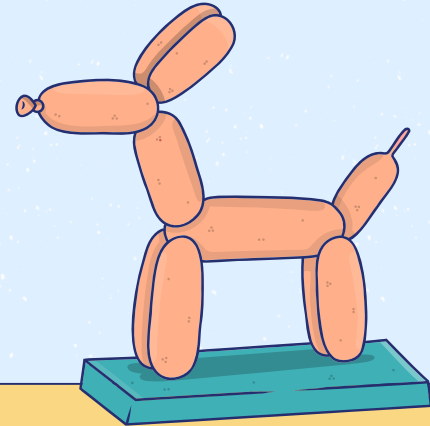
Parents as Partners in Education

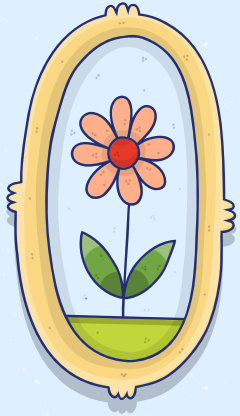




Mission

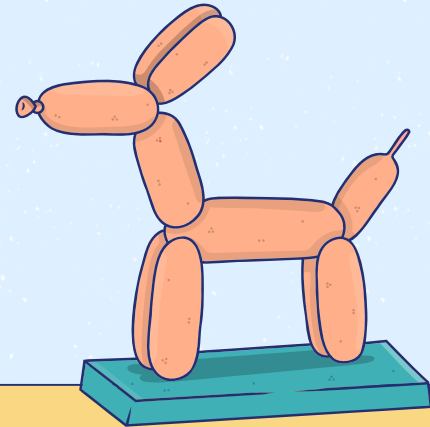
To nurture confidence and
creativity in our pupils
through a holistic learning
experience in the arts





Guiding Philosophy

To inculcate a love for the arts
from young through
exposure and experience of
different art forms



How the arts can benefit your mental health

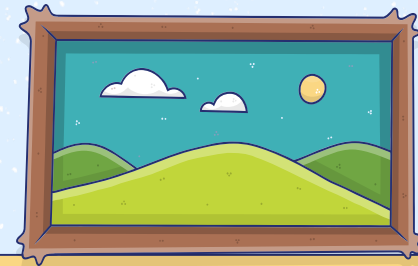
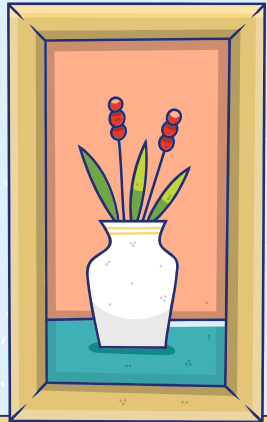
Research suggests that colouring books, music and poetry can boost your mood



The notion that art can improve mental well-being is something many people can lose sight of, especially if they have become disconnected from the dancing, creative writing, drawing and singing they used to enjoy as children. ILLUSTRATION: NYTIMES

The Straits Times
June 7 2023

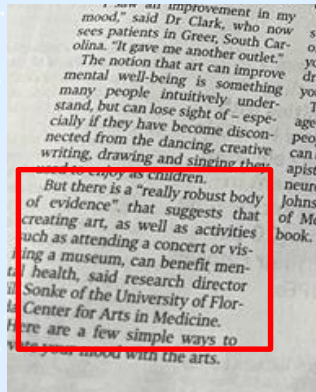
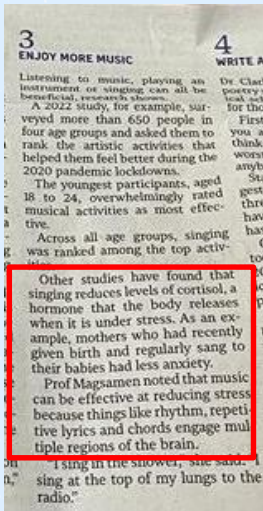
Don't play down the importance of the Aesthetics



What research says...

Other studies have found that singing reduces levels of cortisol, your body's main stress hormone. Music can be effective at reducing stress because things like rhythm, repetitive lyrics and chords engage multiple regions of the brain.

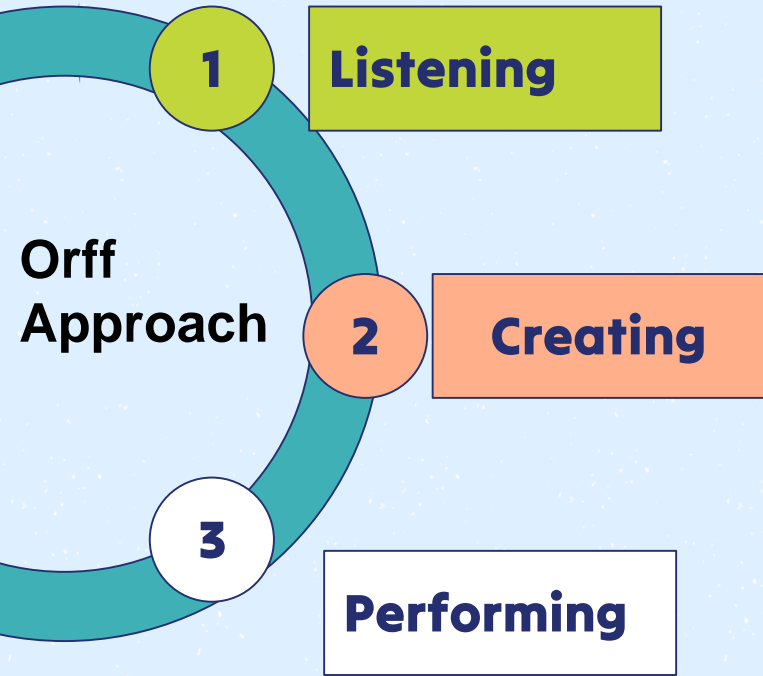
There is a 'really robust body of evidence' that suggests that creating art, as well as activities such as attending a concert or visiting a museum, can benefit mental health



Music curriculum and Pedagogy



Main Pedagogy and concepts



Aural skills: Active listening in music

Creating music in individual and group settings, both in notation and graphic forms

Performing in individual and group settings, either vocally or/and with a variety of instruments

Signature Events

Biennial (Term 3, 2025)

Competitions, Recess
and class activities

After school Parent child
Bonding Workshops

Arts Fest



Talentine

Term 1 (week 8)

During Assembly slots
(look out for PG call
outs)

RGPS Got Talent



Instrumental Recital

(Term 3) July

Look out for PG call outs



P6 Music Modules for 2025

Term	Module	Skills explored
Sem 1 & 2	Songwriting Programme	<ul style="list-style-type: none">• Continuation of songwriting (from P5)• Chord progressions• Lyrics and melody composition• Presentation in groups



Things to note

- Use of hand sanitizer (before and after use of instruments)
- Sight and sign on assessment rubrics after every module
- Keep all music worksheets and rubrics in a music file (to be used for the whole 6 years of music education)



How can you
support your
child?



Sing/make music together

Affirm and encourage

Be supportive



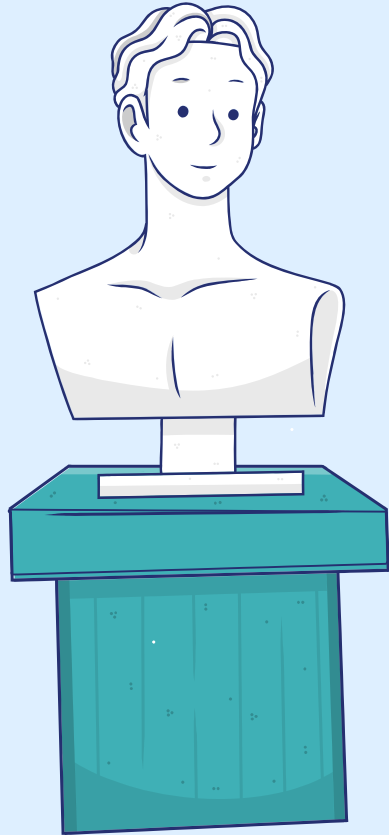
Art Curriculum and Pedagogy



Aims of Art Education

To enable every student to **enjoy art, communicate visually, and make meaning** through **connecting** with society and culture.



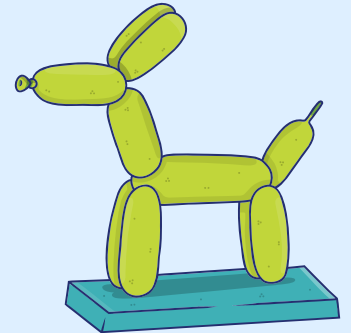
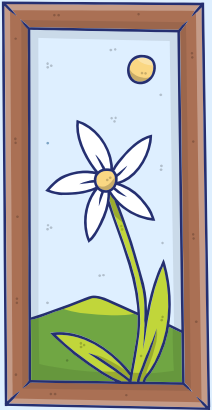


3 Big Ideas of Art

- Art helps us to see in new ways
- Art tells stories about our world
 - Art influences how we live

Learning outcomes (Inquiry-based Learning)

See	Observe – Inquire
Express	Create – Innovate
Appreciate	Connect - Respond





PEDAGOGY in Art Making & Art Discussion




Inquiry Based Approach

Present opportunities for students to be engaged in different levels of inquiry

Curiosity, exploration and experimentation are valued



Students' voices are encouraged – own the creative process to bring their ideas to reality

Develop motivation & a sense of identity & self-efficacy

P6 Art Modules for 2025

Term	Theme/Module	Skills explored
1	Module 1: Photography People of Singapore	POD: Variety, Patterns and Repetitions
2	Module 2: Cubism Portrait Painting The day I felt...	Elements of Art: Shape and Colour POD: Dominance
3 - 4	Module 3: Land-Environmental Art Art and Nature	Elements of Art: Line POD: Patterns and Repetitions



Portfolio Presentation (NEW!)

- Creating, sharing, and presenting an artist's portfolio fosters self-reflection, confidence, and critical thinking in our students.
- By selecting and discussing their best work, reflection and processes, students **celebrate personal growth, enhance communication skills, and build a supportive community**.
- This **process nurtures creativity, expression, and essential learning skills** foundational to their development.



Art Sketchbook

Please purchase the RGPS Art sketchbook sold in the school bookshop. (already in book list)

Do not buy any other art materials yet.

If necessary, art teachers will inform respective class/level in advance.





How you can help your child/ward develop creative and critical thinking skills through and in art:



01

Be supportive

02

**Ask Open-Ended
Questions**

03

**Compare and
Contrast**

04



**Problem-Solving
Projects**

05

Art Journaling

06



Museum Visits





Thank you



Programme 3.15pm-4.00pm

- Concurrent briefing sessions on English, Math, Science and Mother Tongue curriculum matters
 - ✓ Mainstream
 - ✓ Gifted Education [Part 1] (***Briefing is conducted separately via Microsoft Teams***)

